St George's Central CE Primary School and Nursery



Religious Education Curriculum Statement

Why is Religious Education important?

RE lessons are safe places where pupils can explore their understanding of faith through the study of Christianity and other world religions. Through a varied range of activities pupils will be encouraged to explore how God has been revealed to humanity and how this has led humans to respond in a way which exemplifies Christian values such as: justice, forgiveness, compassion and love. Through knowledge and understanding of other belief systems they will be encouraged to recognize points of similarity and thereby develop respect for and show tolerance of all people. They will be given opportunities to critically reflect upon their own spirituality, beliefs and values, thinking about the ultimate questions facing society today and beginning to get a sense of their own unique place and active role within it.

What is Religious Education like at St George's Central CE Primary School and Nursery?

Throughout the school from EY to Y6 all pupils' lessons will be planned in accordance with the diocesan approved Questful RE Syllabus and be supported by materials from Understanding Christianity. Units of work will usually be taught through a weekly RE lesson with recording taking place through class floor books in EY and individual RE books in Y1-Y6. RE will support the distinctively Christian ethos of the school and fulfill the aims and outcomes for RE in a church school as they are outlined in Questful RE and are:

- to enable pupils to encounter Christianity as the religion that shaped British culture and heritage and as a world religion that influences the lives of millions of people today
- to enable pupils to learn about the other major religions, their impact on culture and politics, art and history, and on the lives of their adherents
- to develop understanding of a religious faith as the search for and expression of truth
- to contribute to the development of pupil's own spiritual/philosophical convictions, exploring and enriching their own faith and beliefs

The outcomes for pupils at the end of their education in church schools are that they are able to:

- think theologically and explore ultimate questions
- · reflect critically on the truth claims of Christian belief
- develop the skills to analyse, interpret and apply the Bible text
- · recognise that faith is a particular of understanding and responding to God and the world
- analyse and explain the varied nature and traditions of the Christian community
- make a well-informed response to Christianity
- respect those of all faiths in their search for God
- · reflect critically on the on all areas of shared belief and practice between different faiths
- enrich and expand their understanding of truth
- reflect critically and express their views on the human quest and destiny.

Opportunities to celebrate Religious Education at St George's Central CE Primary School and Nursery

Visitors from local faith communities in school, quality texts in the library, visits to other places of worship arranged as part of areas studied, visits to God and the Big Bang events to encourage discussion around the issue of faith and science and participation in art and reflection experiences to enhance the understanding of our Christian faith around school through Ethos Group.

'Never settle for less than your best'

Jesus said, 'I am the light of the world. Whoever follows Me will not walk in darkness, but will have the light of life.' John 8:12